***Elbow Lane***

***Children’s Book and Storytelling Assignment***

**DIRECTIONS:**

Reading to a child vastly encourages vital brain connections to be made. It is a way of acquainting children with language and the use of language, identifying emotions, and establishing the groundwork for academic success.

Your assignment is to create a Developmentally Appropriate Practice (DAP) book for your classroom at the childcare facility. On our next field trip, you will read the book to the children and donate it to your classroom. The Elbow Lane teacher will evaluate both your book and storytelling.

**Part 1**

Start brainstorming ideas and a storyline for your children’s book.

* Write a rough draft of your story- input into a Word document
	+ If you want to email me your rough draft to ensure that is ok—you can do so! Or have a parent read through it to fix any errors or add anything in
* Once your rough draft is finished, start creating story in a Word document
	+ Play with fonts, font sizes, orientation of the paper, borders, word art, clip art, etc.
		- Take advantage of all the creative features Word has to offer
	+ You can use images from clipart or the Internet to illustrate your story
		- If you are artistic, you can draw/color your own pictures

***NOTE:*** If you are in the *Stars* or *Garden* room- you must create a homemade sensory toy/object to go along with your story. Your story will not be as long or detailed as others in the class due to the age of the children you are working with; therefore you have to have the toy/object as a prop while you are reading to the children. It must be made BY YOU! Nothing bought from a store.

* **When you are finished, let Mrs. Moran look it over to see if anything needs to be added/changed—You can show me Wednesday or EMAIL it to me**
* After approval, print to color printer and figure out a creative way to bind your book

BE CREATIVE and NEAT! Think about helping children develop in all areas of development ☺

* **TIPS-** When creating the book, please keep these items in mind:
	+ Simple plot
	+ One main character
	+ Definite ending
	+ A large amount of direct conversation
	+ Use of repetition, rhyme, and catch phrases
	+ Situations about familiar happenings, people, places
	+ Colorful pictures

\*\* Search the internet for ideas and examples of books that are suitable to your children’s age

**Part 2**

You are going to read your story to your designated classroom at the childcare facility.

Please practice reading the book at home or in class (if time). The more you practice, the better you will know your story and the more you can relate to your children’s comments and questions.

When you read to the children, please keep these criteria in mind:

* Pick a book you enjoy
* Use an expressive voice
* Hold the book to the side so all the children can see
* Before ending the story, talk about something in the story, which is familiar to the children
* While reading the story, involve the children through the use of open-ended questions about the story and pictures
* After reading a story, talk about specific events in the story

The Elbow Lane teachers will be evaluating your book and storytelling.

Here is a copy of the rubric to remind you what they will be looking for:

|  |  |  |
| --- | --- | --- |
| **CRITERIA** | **Possible Points** | **Points Earned** |
| ***Book/story***Book/story is suitable for the age of children (DAP) | 5 |  |
| Story made sense and was creative | 5 |  |
| Illustrations are colorful and matched storyline | 5 |  |
| Good grammar, proper spelling | 5 |  |
| Book is neat, creatively done, and is reusable | 5 |  |
| ***Reading***Introduction captures children’s attention | 5 |  |
| All children can see the book | 5 |  |
| Enthusiastic/expressive voice and pauses used effectively | 5 |  |
| Children involved during the story | 5 |  |
| Definite conclusion: Events of the story highlighted | 5 |  |
| **TOTAL POINTS** | **50** |  |

**Happy Storytelling ☺**

ALL BOOKS MUST BE FINISHED FOR THE BEGINNING OF CLASS ON \_\_\_\_\_\_\_\_\_\_\_\_\_\_.